



Mission Statement PVHS places a very high emphasis on the academic success and emotional well-being of all students. Various programs, for all levels of students, challenge each PVHS student to reach his or her maximum potential. PVHS ensures students are well-equipped with the academic skills which allow them to follow their own unique academic pursuits and extracurricular endeavors in high school and beyond.

District and Community Palos Verdes High School (PVHS) is a 9-12 WASC accredited comprehensive high school. The academic program at PVHS is unique in PVPUSD due to its celebrated college preparatory BLOCK SCHEDULE which routinely draws intellectually curious, artistic, athletic and STEM focused students from within the district to its campus. PVHS follows a traditional two-semester calendar with the block schedule offering three block periods of 115 minutes in each period each day. Students are offered an optional Zero Period class that meets daily for 55 minutes.

PVPUSD allows students to take as many classes as they wish above the minimum six classes for freshmen/sophomores, five classes for juniors and four for seniors. PVHS students follow an A-G curriculum with 82.4% of the Class of 2024 meeting the full requirements which qualified them for admission to University of California campuses.

Community Update - Rancho Palos Verdes Landslides

California Governor Gavin Newsom has declared a state of emergency for the city of Rancho Palos Verdes, where a [landslide](#) has threatened homes and caused the local utility providers to cut off electricity and gas to hundreds of residences due to broken pipes and power lines causing hazards. A large part of our local community has been impacted by this natural disaster, with many more living in uncertainty with how future land movement may affect their homes.

AP CLASSES, HONORS, & DUAL ENROLLMENT

TOTAL AP COURSES: 32
TOTAL HONORS COURSES: 21

A full list of course descriptions is available at www.pvhs.pvpusd.net

Advanced Placement (AP) Tests in 2024

653 students took 1360 tests in 34 subjects

79% scored 3 or higher

19% scored a grade of 5

AP Scholars Rosters

	No. of Scholars	Avg. Score
AP Scholar	89	3.10
AP Scholar with Honor	51	3.66
AP Scholar with Distinction	103	4.17
AP Capstone Diploma	18	3.85

AP CAPSTONE

AP Research (not offered 24-25)
 AP Seminar

ENGLISH

English 1 Honors
 English 2 Honors
 English 3 Honors (not offered 24-25)
 AP English Language
 AP English Literature

HISTORY/SOCIAL SCIENCE

AP World History
 AP European History
 AP U.S. History
 AP American Government
 AP Economics
 AP Comparative Government
 AP Human Geography
 AP Psychology

MATHEMATICS

Algebra 1 Honors
 Geometry Honors
 Algebra 2 Honors
 Pre-Calculus Honors
 AP Calculus AB
 AP Calculus BC
 AP Statistics
 Advanced Calculus
 AP Computer Science Principles
 AP Computer Science A

SCIENCE

Biology 1 Honors
 AP Biology 2
 Chemistry 1 Honors
 AP Chemistry 2
 Marine Biology Honors
 Physiology/Anatomy Honors
 AP Environmental Science
 AP Physics 1
 AP Physics 2
 AP Physics C

VISUAL/PERFORMING ARTS

Advanced Orchestra
 Drama 3 Advanced
 Drama 4 Advanced
 Jazz Band 2
 AP Music Theory(not offered 24-25)
 AP Art History
 AP Studio Art 2D
 AP Studio Art 3D
 AP Drawing

WORLD LANGUAGE

Chinese 3 Honors
 AP Chinese Language
 French 3 Honors
 AP French Language
 Spanish 3 Honors
 AP Spanish Language
 AP Spanish Literature
 Korean 3 Honors
 Korean 4 Honors



Business Pathway (2 Year Program)

Introduction to Business
 Elementary Statistics
 Business Law
 Critical Thinking (year 2)
 Finance 1 (year 2)
 Data Management and Visualization (year 2)

Data Analytics Pathway (2 Year Program)

Elementary Statistics
 Behavioral Research Methods (Not offered in 24-25)
 Critical Thinking (year 2)
 Data Management and Visualization (year 2)

Culinary Arts Pathway (2 Year Program)

Elements of Cooking
 Food Handlers Card
 Basic Math for Culinary Professionals
 Dining Room Service/Garde Manger (year 2)
 Baking Skills (year 2)

ADDITIONAL DUAL ENROLLMENT CLASSES

Abnormal Psychology

Graduation Requirements for PVHS

[CLICK HERE](#)

220 credits required for graduation

5 credits for each semester completed

	English	World History	US History	Government	Economics	Math	Biological Science	Physical Science	Visual/Performing Arts or Foreign Language	Electives	PE	Total
# of SEMESTERS	8	2	2	1	1	4	2	2	4	14	4	44
# of CREDITS	40	10	10	5	5	20	10	10	20	70	20	220

Grading System and Class Ranking Policy

All credit courses taken in grades 9–12, including courses taken during the summer through community college or at high schools taken outside of PVPUSD, are included in determining the cumulative GPA.

Letter grades of A, B, C, D, and F are counted in computing the grade point average with the exception of courses earning: P = Pass, CR = Credit, NC = No Credit, AU = Audit, W = Withdraw, and I = Incomplete.

Transcripts list both the UNWEIGHTED and WEIGHTED GPA. The WEIGHTED GPA is determined by calculating the unweighted GPA then adding 0.2 grade points for each weighted course in a semester. Per board policy, courses taken outside of PVPUSD do not receive weighted credit on the PVHS transcript.

Advancement in Middle School

Palos Verdes Peninsula Unified School District intermediate school students have the opportunity to enroll in high school foreign language and math courses through the secondary level. This coursework does NOT appear on the high school transcript.

THE GPA IS AVERAGED IN THREE WAYS

CUMULATIVE GPA for all classes (including PE/Athletics)	Grades 9–12
ACADEMIC GPA (no PE/Athletics)	Grades 9–12
ACADEMIC GPA (no PE/Athletics)	Grades 10–12

PVHS does not rank its students per district policy

CLASS OF 2025 GRADE DISTRIBUTION

GPA range (Weighted)	Number of students
4.5–5.0	86
4.0–4.49	86
3.5–3.99	65
3.0–3.49	66
2.51–2.99	29
2.5 and below	16

PVHS does not release student disciplinary records per district policy.

Scholar Athletes

The Class of 2024 had 108 individual athletes that were awarded Scholar Athlete Awards for maintaining a 3.7 unweighted GPA throughout high school. Of those 108 athletes, 19 participated in more than one sport. Additionally, 14 of our student-athletes received a NCAA scholarship.



2024 Testing Profile

ACT Test Results

Mean Score

English	28.4
Mathematics	26.7
Reading	29.2
Science	27.0
Writing	7.4
Composite	28.0

SAT Test Results

50th percentile Data

Evidence-Based Reading & Writing	644
Mathematics	651
Total	1295

Transcript Designations

COURSE TITLES

AP	Advanced Placement course
H	Honors course
MCR	Meets College Requirements
ELD	English Language Development

CODES

+	AP/H course earning weighted credit
r	Repeated course

GRADE DEFINITIONS

A, B, C, D, P	= Pass	F	= Failure
CR	Credit/Passing Mark		
NM	No Mark		
W	Withdraw		
I	Incomplete		

Athletic Teams

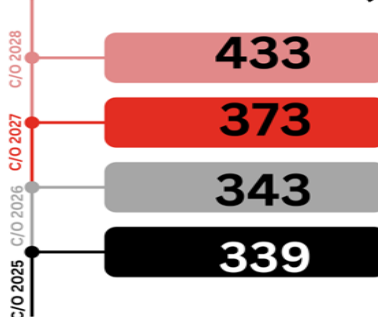
- Baseball
- Basketball (B&G)
- Beach Volleyball (G)
- Cheer
- Cross Country (B&G)
- Flag Football (G)
- Football
- Golf (B&G)
- Lacrosse (B&G)
- Soccer (B&G)
- Softball
- Song
- Surf (B&G)
- Swim (B&G)
- Tennis
- Track & Field
- Volleyball (B&G)
- Water Polo (B&G)

2024 Blue Ribbon

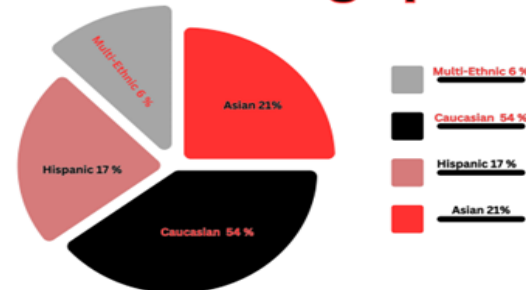
PVHS was awarded the **2024 National Blue Ribbon** honor by the U.S. Department of Education.



Total Student Enrollment 1,488



Student Demographics



POST SECONDARY OUTCOMES

Of the 368 PVHS Senior graduates (Class of 2024), 97% will be attending an institution of higher learning. **258 senior students (71% of the class) are attending a 4-year institution, and 94 students (26% of the class) are attending a 2-year institution.** Our remaining 3% of the senior class indicated they have a variety of options including taking a gap year, vocational/technical school, joining the military, entering the workforce and still considering a college.

[For a complete list of matriculation and acceptances from the Class of 2024, please click here.](#)

PROGRAMS OF EXCELLENCE

Advancement via Individual Determination – AVID

AVID seeks to ensure that students in the academic middle are equipped with the skills necessary to be successful in college. The success of the program is evidenced by the following 2023-2024 evidence: 62% of AVID 11 & 12 students completed an AP course. 87% of AVID students have a 3.0 or higher. 100% of graduating seniors matriculated to a 2-year or 4-year college.

AP Capstone

AP Capstone is an advanced diploma program consisting of two sequential courses: AP Seminar and AP Research. At PVHS, each course is offered in alternating years. AP Capstone equips students with independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges and career settings. Both courses focus on the skills of Questioning, Understanding, Evaluating, Synthesizing, and Teamwork, Transforming, and Transmitting information (QUEST).

Associated Student Body

The ASB Leadership class implements and oversees all student activities at PVHS, including pep rallies, dances, awareness weeks, and school-wide community services programs. ASB strives to engage students and create a welcoming, spirited, enriched, and involved school community. The ASB Student Council oversees over 100 student-run organizations on campus in areas of academics, politics, culture, religion, athletics, special interest, and philanthropy.

Be the Change

The BTC Leadership class is a function of the ASB. Student leaders focus on enhancing the school culture for all Sea Kings. Their emphasis is creating an open atmosphere where diversity, acceptance, communication, collaboration, and tolerance are paramount. Activities generated by BTC impact the entire school campus through community service, awareness, events, and education.

Link Crew

Link Crew is a high school transition program that welcomes freshmen to feel comfortable throughout their first year of high school. Built on the belief that students can help students succeed, Link Crew trains members of the Junior and Senior class to be Link Leaders. As positive role models, Link Leaders are motivators, leaders, and teachers who guide freshmen to discover successful ways of transitioning to high school.

Literary Magazine – Tradewinds

Tradewinds staff study poetry, write poetry and

gather submissions from the greater student body for publication. Members also recite poetry at open mic night. Tradewinds is a annual publication and members are responsible for the design and production of the magazine along with the judging of the annual poetry, art, and photography contest.

Live From 205

An award-winning broadcast journalism program. The 205 News Team produces a newscast including sports, commercials, and news stories that highlights fantastic individuals. Live from 205 has succeeded at the Student Television Network national competition, winning over 100 individual Student Awards, Five Team Awards, and Nine Excellence Awards, making 205 one of the elite high school weekly news show in the country. (www.livefrom205.com)

Model United Nations

MUN is an international academic program allowing high school and college students to compete and engage in debate about global issues in mock UN committees at conferences throughout the state and country. PVHS participates in conferences at UCLA, USC, and various high school run conferences throughout the region. Students learn diplomatic, research, and public speaking skills. In the last several years, the MUN program received multiple recognitions and awards, including research, commendations, and outstanding awards. .

Newspaper – The Point

More than 30 students work together to create The Point student newspaper seven times per year. This highly collaborative publication requires student to report, investigate, interview, write, and photograph in order to publish a professional newspaper. Students write news, features, opinions, arts and entertainment, and sports articles that are published in the newspaper and on the website. The Point is regarded as one of the top high school news publications in the South Bay area, and the program give students the opportunity to develop important skills involving communication, writing, editing, leadership, and teamwork. (www.pvhspoint.org)

Palos Verdes Institute of Technology – PVIT

PVIT is featured as one of the first high school robotics programs in the nation, competing as the only high school against top universities in the 2005 DARPA "Grand Challenge." PVIT utilizes the Project Lead the Way (PLTW) curriculum which offers a flexible sequence of courses that builds students' engineering and technological skills. In addition, through PVIT's Engineering Advanced Project class, teams building underwater robots, rockets, high

altitude balloons, autonomous robots, an electric car, and more, have competed and placed regionally, nationally, and internationally in high-end engineering competitions. PVHS has linked math/science classes with OLTW courses which are recognized by UC and CSU and meet the "G" subject requirement. PVIT courses are as follows: Introduction to Engineering, Physics, Engineering Advanced Projects 1-4, Digital Electronics, Engineering Design and Development, Civil Engineering and Architecture, Aerospace Engineering, AP Computer Science Principles, AP Computer Science, and AP Physics. (www.pvit.org)

Science Research

Science Advanced Projects Costa Rica

Science Advanced Projects in an interactive field experience that teaches vital research skills relevant to conservation ecology, exposes students to the complexities of wildlife preservation efforts, and offer a life-changing immersion into the wild nature of tropical rainforest ecosystems and coastal landscapes in southern Costa Rica. Students become familiar with the diverse ecologies and cultural histories of the area and participate in conservation research initiatives. Students develop wildland naturalist skills over the course of the program and student learning is focused on participant observation and field research methods, as well as course discussions, lectures, field notes, and journaling.

Our Costa Rica program strives to highlight the intricacies and interconnectivity among conservation ecology, sustainable development, tropical rainforest ecosystem studies, and human wellbeing in one of the most stunning and biodiverse environments on Earth. Engaging with conservation landscape histories, tropical forest ecology, eco-tourism approaches, endangered species research, and sustainable development practice, students are engaged in field experience and gather broad insight into the complexities of reconciling conservation objectives with sustainable development priorities.

Yearbook – The Triton

The Triton has over 50 participants and has garnered several national awards for design in journalism. The publication has received three Gold Medalist awards from Columbia Scholastic Press Association, four All-American awards from the National Scholastic Press Association and four First Place with Distinction awards from American Scholastic Press Association. The Triton publication is a student-run program which provides leadership opportunities, builds marketable computer and design skills and develops school-to-career job skills.

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