



Mission Statement PVHS places a very high emphasis on the academic success and emotional well-being of all students. Various programs, for all levels of students, challenge each PVHS student to reach his or her maximum potential. PVHS ensures students are well-equipped with the academic skills which allow them to follow their own unique academic pursuits and extracurricular endeavors in high school and beyond.

District and Community Palos Verdes High School (PVHS) is a 9-12 WASC accredited comprehensive high school. The academic program at PVHS is unique in PVPUSD due to its celebrated college preparatory BLOCK SCHEDULE which routinely draws intellectually curious, artistic, athletic and STEM focused students from within the district to its campus. PVHS follows a traditional two-semester calendar with the block schedule offering three block periods of 115 minutes in each period each day. Students are offered an optional Zero Period class that meets daily for 55 minutes.

PVPUSD allows students to take as many classes as they wish above the minimum six classes for freshmen/sophomores, five classes for juniors and four for seniors. PVHS students follow an A-G curriculum with 85.4% of the Class of 2024 meeting the full requirements which qualified them for admission to University of California campuses.

AP CLASSES, HONORS, & DUAL ENROLLMENT

TOTAL AP COURSES: 32
TOTAL HONORS COURSES: 23

A full list of course descriptions is available at www.pvhs.pvpusd.net

Advanced Placement (AP) Tests in 2025

722 students took 1580 tests in 34 subjects

80% scored 3 or higher

21% scored a grade of 5

AP Scholars Rosters

	No. of Scholars	Avg. Score
AP Scholar	136	3.15
AP Scholar with Honor	48	3.59
AP Scholar with Distinction	113	4.13
AP Capstone Diploma	1	3.29

AP CAPSTONE

AP Research
AP Seminar (not offered 25-26)

ENGLISH

English 1 Honors
English 2 Honors
AP English Language
AP English Literature

HISTORY/SOCIAL SCIENCE

AP World History
AP European History
AP U.S. History
AP American Government
AP Economics
AP Comparative Government
AP Human Geography
AP Psychology

MATHEMATICS

Algebra 1 Honors
Geometry Honors
Algebra 2 Honors
Pre-Calculus Honors
AP Calculus AB
AP Calculus BC
AP Statistics
Advanced Calculus
AP Computer Science Principles
AP Computer Science A

SCIENCE

Biology 1 Honors
AP Biology 2
Chemistry 1 Honors
AP Chemistry 2
Marine Biology Honors
Physiology/Anatomy Honors
AP Environmental Science
AP Physics 1
AP Physics 2
AP Physics C
Intro to Engineering Honors
Aerospace Engineering Honors
PLTW Capstone Honors

VISUAL/PERFORMING ARTS

Advanced Orchestra
Drama 3 Advanced
Drama 4 Advanced
Jazz Band 2
AP Music Theory
AP Art History
AP Studio Art 2D
AP Studio Art 3D
AP Studio Art Drawing

WORLD LANGUAGE

Chinese 3 Honors
AP Chinese Language
French 3 Honors
AP French Language
Spanish 3 Honors
AP Spanish Language
AP Spanish Literature



Business Pathway (2 Year Program)

Introduction to Business
Elementary Statistics
Business Law
Critical Thinking
Principles of Finance
Data Management and Visualization

OTHER DUAL ENROLLMENT COURSES

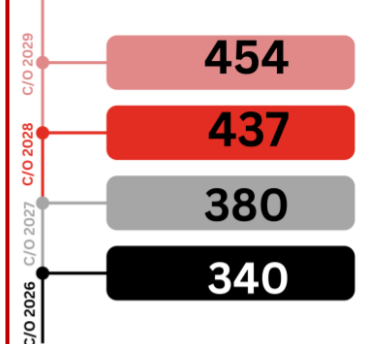
Abnormal Psychology
Film Appreciation
Public Speaking



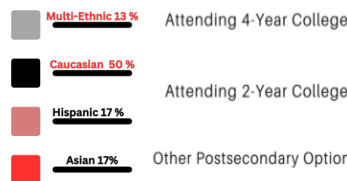
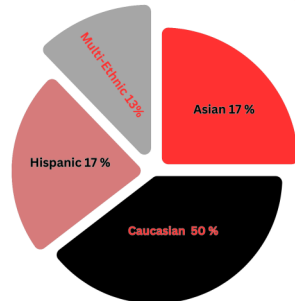
2024 Blue Ribbon

PVHS was awarded the 2024 National Blue Ribbon honor by the U.S. Department of Education

Total Student Enrollment 1611

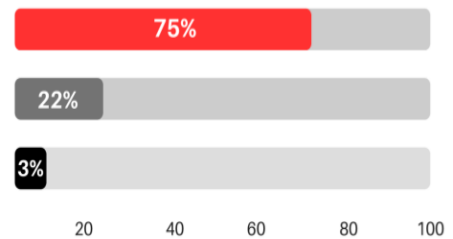


Student Demographics



Post-Secondary Outcomes

Class of 2025



Grading System and Class Ranking Policy

All credit courses taken in grades 9–12, including courses taken during the summer through community college or at high schools taken outside of PVPUSD, are included in determining the cumulative GPA.

Letter grades of A, B, C, D, and F are counted in computing the grade point average with the exception of courses earning: P = Pass, CR = Credit, NC = No Credit, AU = Audit, W = Withdraw, and I = Incomplete.

Transcripts list both the UNWEIGHTED and WEIGHTED GPA. The WEIGHTED GPA is determined by calculating the unweighted GPA then adding 0.2 grade points for each weighted course in a semester. Per board policy, courses taken outside of PVPUSD do not receive weighted credit on the PVHS transcript.

Advancement in Middle School

Palos Verdes Peninsula Unified School District intermediate school students have the opportunity to enroll in high school foreign language and math courses through the secondary level. This coursework does NOT appear on the high school transcript.

THE GPA IS AVERAGED IN THREE WAYS

CUMULATIVE GPA for all classes (including PE/Athletics)	Grades 9–12
ACADEMIC GPA (no PE/Athletics)	Grades 9–12
ACADEMIC GPA (no PE/Athletics)	Grades 10–12

PVHS does not rank its students per district policy

CLASS OF 2026 GRADE DISTRIBUTION

GPA range (Weighted)	Number of students
4.5–5.0	84
4.0–4.49	99
3.5–3.99	68
3.0–3.49	47
2.51–2.99	29
2.5 and below	12

PVHS does not release student disciplinary records per district policy.

Scholar Athletes

The Class of 2025 had 101 individual athletes that were awarded Scholar Athlete Awards for maintaining a 3.7 unweighted GPA throughout high school. Of those 101 athletes, 16 participated in more than one sport. Additionally, 12 of our student-athletes received a NCAA scholarship.



2025 Testing Profile

ACT Test Results

Mean Score

English	28.9
Mathematics	28.1
Reading	29.7
Science	27.8
Writing	8.0
Composite	28.9

SAT Test Results

50th percentile Data

Evidence-Based Reading & Writing	635
Mathematics	637
Total	1272

Transcript Designations

COURSE TITLES

AP	Advanced Placement course
H	Honors course
MCR	Meets College Requirements
ELD	English Language Development

CODES

+	AP/H course earning weighted credit
r	Repeated course

GRADE DEFINITIONS

A, B, C, D, P = Pass **F** = Failure

CR	Credit/Passing Mark
NM	No Mark
W	Withdraw
I	Incomplete

Athletic Teams

Baseball
Basketball (B&G)
Beach Volleyball (G)
Cheer
Cross Country (B&G)
Flag Football (G)
Football
Golf (B&G)
Lacrosse (B&G)
Soccer (B&G)
Softball
Song
Surf (B&G)
Swim (B&G)
Tennis
Track & Field
Volleyball (B&G)
Water Polo (B&G)

Graduation Requirements for PVHS

220 credits required for graduation—5 credits for each semester completed

	English	World	US	Government	Economics	Math	Biological	Physical	Visual/Performing Arts or	Electives	PE	Total
# of	8	2	2	1	1	4	2	2	4	14	4	44
# of CREDITS	40	10	10	5	5	20	10	10	20	70	20	220

ADMINISTRATION

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PROGRAMS OF EXCELLENCE

Advancement via Individual Determination

AVID seeks to ensure that students in the academic middle are equipped with the skills necessary to be successful in college. The success of the program is evidenced by the following 2024-2025 evidence: 62% of AVID 11 & 12 students completed an AP course. 87% of AVID students have a 3.0 or higher. 100% of graduating seniors matriculated to a 2-year or 4-year college.

AP Capstone

AP Capstone is an advanced diploma program consisting of two sequential courses: AP Seminar and AP Research. At PVHS, each course is offered in alternating years. AP Capstone equips students with independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges and career settings. Both courses focus on the skills of Questioning, Understanding, Evaluating, Synthesizing, and Teamwork, Transforming, and Transmitting information (QUEST).

Associated Student Body

The ASB Leadership class implements and oversees all student activities at PVHS, including pep rallies, dances, awareness weeks, and school-wide community services programs. ASB strives to engage students and create a welcoming, spirited, enriched, and involved school community. The ASB Student Council oversees over 100 student-run organizations on campus in areas of academics, politics, culture, religion, athletics, special interest, and philanthropy.

Be the Change

The BTC Leadership class is a function of the Associated Student Body. Student leaders focus on enhancing the school culture for all Sea Kings. Their emphasis is creating an open atmosphere where diversity, acceptance, communication, and compassion are paramount. The group has been recognized by UCLA's Jonsson Cancer Center and the Leukemia Lymphoma Society for its charitable contributions. Activities generated by BTC impact the entire school campus through community service, awareness, events, and education.

Literary Magazine – Tradewinds

Tradewinds students study poetry, write poetry and gather submissions from the greater student body for publication. Members also recite poetry at open mic night. Tradewinds is a annual publication and members are responsible for the design and production of the magazine along with the judging of the annual poetry, art, and photography contest.

Live From 205

An award-winning broadcast journalism program. The 205 News Team produces a newscast including sports, commercials, and news stories that highlights fantastic individuals. Live from 205 has succeeded at the Student Television Network national competition, winning over 100 individual Student Awards, Five Team Awards, and Nine Excellence Awards, making 205 one of the elite high school weekly news show in the country. (www.livefrom205.com)

Model United Nations

MUN is an international academic program allowing high school and college students to compete and engage in debate about global issues in mock UN committees at conferences throughout the state and country. PVHS participates in conferences at UCLA, USC, and various high school run conferences throughout the region. Students learn diplomatic, research, and public speaking skills. In the last several years, the MUN program received multiple recognitions and awards, including research, commendations, and outstanding awards.

Newspaper – The Point

More than 30 students work together to create The Point student newspaper seven times per year. This highly collaborative publication requires student to report, investigate, interview, write, and photograph in order to publish a professional newspaper. Students write news, features, opinions, arts and entertainment, and sports articles that are published in the newspaper and on the website. The Point is regarded as one of the top high school news publications in the South Bay area, and the program gives students the opportunity to develop important skills involving communication, writing, editing, leadership, and teamwork. (www.pvhspoint.org)

Palos Verdes Institute of Technology – PVIT

PVIT is featured as one of the first high school robotics programs in the nation, competing as the only high school against top universities in the 2005 DARPA "Grand Challenge." PVIT utilizes the Project Lead the Way (PLTW) curriculum which offers a flexible sequence of courses that builds students' engineering and technological skills.

In addition, through PVIT's Engineering Advanced Project class, teams building underwater robots, rockets, high altitude balloons, autonomous robots, an electric car, and more, have competed and placed regionally, nationally, and internationally in high-end engineering competitions.

The First Robotics Team earned 4th place, 1st place, and 7th place at Regional competitions in the last three years with their 1st place regional victory in 2024 earning them the right to compete at the FRC World Championship.

The Underwater ROV Team routinely wins the regional MATE competition in Long Beach, and almost every year earns a spot competing at the MATE World championship in places such as Houston, Lake Huron, Orlando, and Newfoundland. The team has placed in the top 5 at Worlds multiple times, and in 2025, they finally won the World Championship.

The Vex Robotic Team won their regional competition in 2025 to advance to compete at the State Championship event. In 2022, the Vex team advanced to compete at the World Championship in Dallas. (www.pvit.org)

Science Research

Science Research is a one- to four-year sequential course designed for highly motivated students to advance an understanding of research methodology in the natural and social science with emphasis on both laboratory and bibliographic research. Students problem solve individual and group labs, write a research paper, analyze past and present scientific research for scientific methods, and discuss solutions to current dynamic issues. In addition, students undertake independent research in mathematics, life sciences, physical sciences, or social science. Students then present their findings at the Palos Verdes Science Fair.

Over the past three years, the PVHS Science Research Program has consistently excelled at every level of competition. Across district fairs, more than 55 projects have placed in their categories, with over 35 students earning Special Awards. At the LA County Science Fair, Sea Kings have repeatedly advanced to the California State Science Fair, with students earning top honors including a 3rd place finish and multiple Honorable Mentions. In addition, several students have qualified for the prestigious Regeneron ISEF International Science Fair, representing PVHS on the global stage. These achievements highlight the program's tradition of excellence, innovation, and dedication to scientific research.

Yearbook – The Triton

The Triton has over 50 participants and has garnered several national awards for design in journalism. The publication has received three Gold Medalist awards from Columbia Scholastic Press Association, four All-American awards from the National Scholastic Press Association, and four First Place with Distinction awards from American Scholastic Press Association. They are also regularly featured in the Jostens' Look Book and earn recognition in the summer workshop programs as individuals and as a staff. The Triton publication is a student-run program which provides leadership opportunities, builds marketable computer and design skills, and develops school-to-career job skills.