

Special Education Department

**INCOMING SEA KINGS  
SPECIAL EDUCATION  
ORIENTATION**



## **TRANSITION MEETING DATES**

MIS to PVHS: Thursday, March 5<sup>th</sup>

RIS to PVHS: Friday, March 6<sup>th</sup>

PVIS to PVHS: Monday, March 9<sup>th</sup> and  
Tuesday March 10<sup>th</sup>

Please reach out to your student's case carrier to schedule!





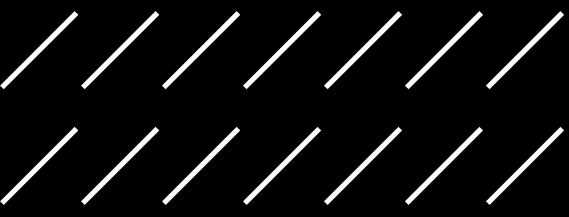
# IMPORTANT COURSE DECISIONS

At PV High we attempt to design a program to meet each students needs.

It is important to know the difference between classes/levels and which classes meet A-G college entrance requirements v. high school graduation requirements.

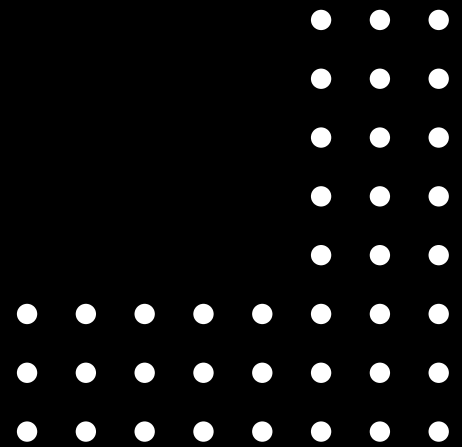
Course recommendations come from the Intermediate school teachers and your child's case carrier.





# TYPICAL FRESHMAN SCHEDULE

1. English
2. Math
3. Science
4. Physical  
Education/Sport
5. Elective
6. Elective



# ENGLISH PROGRAM



English 1 - ***A-G Approved Course***. The student is in the class independently.



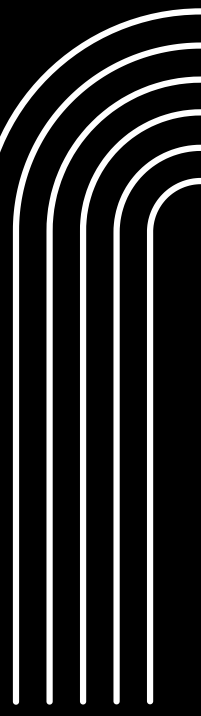
English 1 Collaborative- ***A-G Approved Course***. There is a general and special education teacher in the class.



English MGR- ***NOT an A-G Approved Course***. Open to Special Education students only. The class is taught by an English teacher and a Special Education Teacher. RSP Course for Diploma bound students.



English 9-12 APD: Open to students on a Certificate of Completion track or on the Alternate Pathway to a Diploma.



# MATH PROGRAM



Geometry - ***A-G Approved Course***



Algebra 1 - ***A-G Approved Course***. The student is in the class independently.

\*Collaborative Options are determined by need.

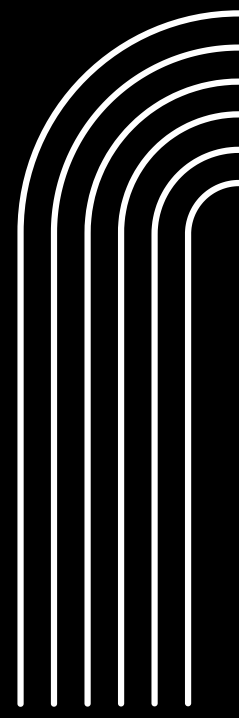


Essentials of Algebra A and B: A year long Algebra course taken over two years. ***NOT an A-G Approved Course***. An option to meet the high school math graduation requirement.



Algebra and Geometry APD: Not A-G Eligible. Open to students on a Certificate of Completion track or on the Alternative Pathway to a Diploma.

Every student **MUST** pass Algebra in order to obtain a high school diploma.



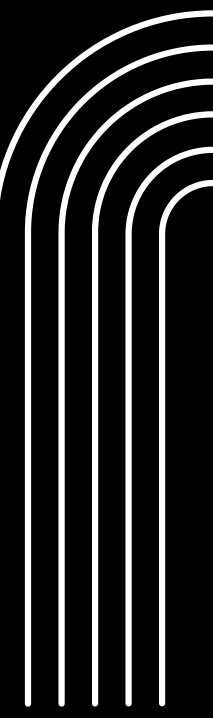
# SCIENCE PROGRAM

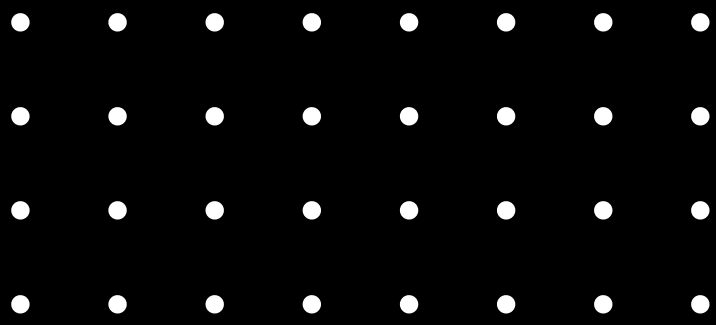


Biology -A-G Approved Course



Earth Science and Life Science: NOT A-G  
Approved courses. Meets graduation  
requirements for a Life and Physical Science.  
Offered alternating years.





# ELECTIVES

There is space in the freshman schedule for 2 Electives

## VAPA

Visual and Performing Art – choose an A-G elective like ceramics, photo, drama, video or draw/paint.

## AVID

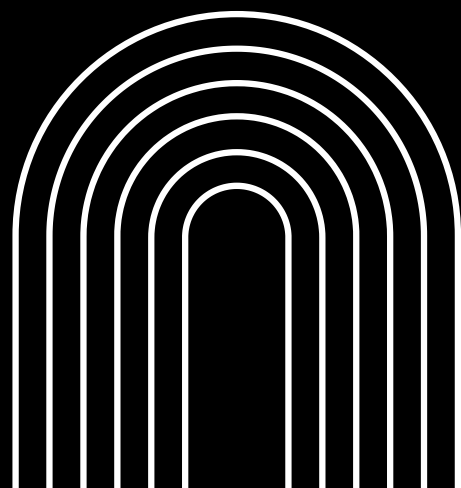
AVID – A-G elective; not part of the special education program; requires application and recommendation

## GUIDED STUDY

Guided Study – not an A-G approved course.

## WORLD LANGUAGE

World Language – A- G electives; not required for diploma. Spanish, Korean, Chinese, French



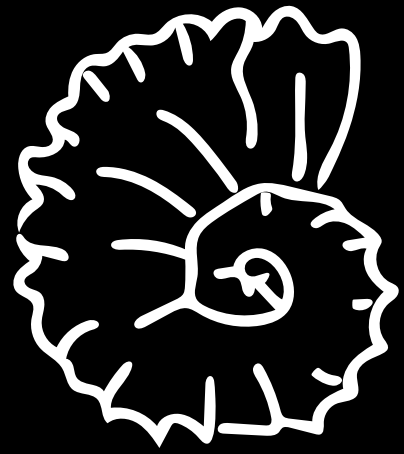


## OTHER IMPORTANT INFORMATION

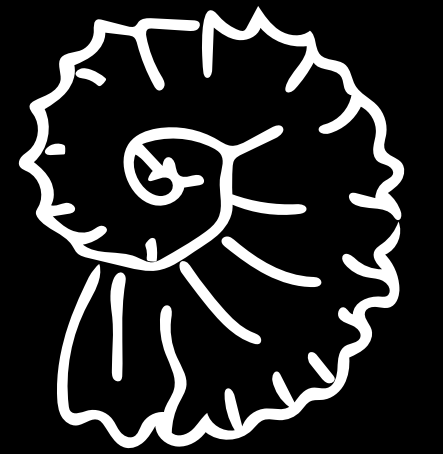
- A student **MUST** take two years of Physical Education (9th and 10th grade) in order to earn a high school diploma.
- A – G Approved Courses
- Transition Planning
- Diploma – vs – Certificate of Completion – vs – Alt. Pathway to a Diploma

## SUPPORTS

- Guided Study
- Supplemental websites/notes for collaborative classes
- Testing Center
- Frequent Communication for Success!



# GUIDED STUDY



Guided Study supports the student with accessing the general education curriculum by working on:

- Additional instruction which addresses IEP goals
- Organizational skills
- Study skills
- Self Advocacy
- Grade Monitoring
- Transition Goal Work
- Assignments from other classes that require accommodations best applied in this setting.

# ACCOMMODATIONS V. MODIFICATIONS

## Accommodations

Help students access the same learning as their peers. They don't change what your child is expected to learn — they just change how they learn or show what they know.

- Think of accommodations like giving a student a different path to the same destination.



As a team everyone needs to understand the difference and make sure we are in agreement before making modifications, which can impact A-G eligibility.

## Modifications

Change what a student is expected to learn.

They adjust the content or level of difficulty to better match your child's needs and abilities.

- Think of modifications like changing the destination — your child is working toward different learning expectations.



# ALT. PATHWAY TO A DIPLOMA

PVPUSD has implemented an Alternative Pathway to a Diploma that provides students with exceptional needs the opportunity to earn a high school diploma. Eligibility is determined by the student's IEP team and **requires** that the student qualify for the California Alternative Assessment (CAA) and complete coursework aligned to state standards. The Alt. Pathway to a Diploma follows the state minimums.

- The Alt. Pathway to a Diploma is intended for students with “significant cognitive disabilities”.
- Students who are on the Alt. Pathway to a Diploma are still eligible to participate in the Transition Program and receive special education services until the age of 22.
- Please connect with your student's current case carrier for questions regarding their eligibility for the Alt. Pathways to a Diploma.



# CERTIFICATE OF COMPLETION

Student who are earning a certificate of completion, can be enrolled in Alternate Pathway Diploma classes or diploma level classes, with or without modifications.

- Students who are earning a certificate of completion are eligible to participate in the Transition Program and receive special education services until the age of 22.
- Students are enrolled in classes that are geared towards their IEP goals, and they have a traditional high school schedule.



# THANK YOU

Allyson Klabe, Special Education Lead:  
[klabea@pvpusd.net](mailto:klabea@pvpusd.net)

Rachel Rule, Special Education Site  
Coordinator: [ruler@pvpusd.net](mailto:ruler@pvpusd.net)

