

**Palos Verdes High School Be the Change
Teacher Recommendation Form**

Student Name: _____

Teacher Name: _____

DO NOT GIVE THIS BACK TO THE STUDENT. Your individual scores are NEVER shown to the students or parents to maintain confidentiality. Thank you so much for your time.

Directions: Please score the candidate whose name appears above on the following criteria. These scores count for a good portion of the selection score index, so your honest assessment of this student is taken very seriously

| Characteristic | Score 1-5 |
|---|------------------|
| Student enthusiastically participates in class activities and discussions. | |
| Student takes initiative and shows self-motivation. | |
| Student shows respect to both adults and peers. | |
| Student demonstrates emotional maturity. | |
| Student is on time to class and turns in assignments on time. | |
| Student is trustworthy and honest. | |
| Student is kind and caring to others in both work and actions | |
| Student works well as a member of a team. | |
| Student is a positive leader in class. | |
| “Gut feeling”- on a scale of 1-5, what is this student’s overall BTC potential. | |

GUIDELINES FOR SCORING BTC CANDIDATES:
 1 - the student never or hardly ever displays the characteristic at all.
 2 - the student displays the characteristic less than what is expected of an average BTC student.
 3 - the student displays the characteristic as expected of an average BTC student.
 4 - the student displays the characteristic more often than expected of an average BTC student.
 5 - the student displays the characteristic at the very highest level; this student serves as a clear example to others in this particular area, and few others match this student’s excellence in this area

“N/A” - the student may or may not display this characteristic, but you have not had a chance to observe it in your particular class setting; a score of “n/a” will not factor into the student’s final score index.

Comments:

Teacher’s Signature: _____

PLEASE EMAIL TO KOSTRENCICHK@PVPUSD.NET BY MAY 10.