



Palos Verdes High School Be the Change Leadership Incoming 9th Grade Application 2022-23

Dear BTC Applicant:

Thank you for your interest in Be the Change!

Being a member of BTC is an important job that requires a lot of time, effort, dedication, and responsibility. It is very rewarding, provides great memories, opportunities for self-growth, and offers involvement in the lives of all students on campus.

This is a fifth period class, so it must fit into your schedule.

Please read the packet carefully. Be sure you know the deadlines and meet them. Download this application and complete it in its entirety, attach it as a pdf, and email it to kostrencichk@pvpusd.net.

Please use your last name and BTC App in the subject line. If you have any questions, please email Mrs. Kostrencich at kostrencichk@pvpusd.net. We look forward to meeting you.

Timeline and Important Dates for BTC Candidacy

May 2, 2022 – Applications DUE to Mrs. Kostrencich at kostrencichk@pvpusd.net

May 6, 2022 – Teacher Recommendations are due to kostrencichk@pvpusd.net

May 4-12 - Interviews will be scheduled after school in person.

You will receive an email with your assigned time.

May 13, 2022- Candidates are notified about results by email.

August 23, 2022- Leadership Training at PVHS from 9:00-12:00

Commissions in Be the Change

Activities –Wellness Week, Yellow Ribbon Week, etc.

**Community Involvement - Packages for Patriots,
College Week, Community Outreach**

**Publicity/ Technology - posters, flyers, hallway boards,
backdrops, social media, website, music, etc.**

**Special Projects - Red Ribbon Week, Remember the
Tritons Walk, etc.**

**Student Recognition - New Student Lunch, monthly
birthdays, new student care pkg, etc.**

**Staff Appreciation – acknowledgement throughout the
year and specific weeks/days**

**Group Connections– organize events throughout the
year for BTC members, Secret Snowmen, etc.**

**Diversity Recognition- Mexican Heritage Month,
Women’s History Month, Black History Month,
Diversity Week, etc.**

**All of the committees work together on each event, but if there is a
specific area of interest, please let us know and explain why.**

BTC Member Application

Please Print Clearly

Name: _____

Email: _____

Address: _____

City: _____ Zip Code: _____

Committee of interest(optional): _____

1. Teacher Recommendations:

You must have at least four teachers fill out the teacher recommendation form on page 7 of the application. The teachers must currently have you in their class. Coaches are not an acceptable choice for this recommendation. **EMAIL 3-5 OF THE FORMS TO YOUR CURRENT TEACHERS.**

Please list the teachers from whom you are receiving teacher recommendations.

1. _____
2. _____
3. _____
4. _____

Submit the entire packet to Mrs. Kostrencich VIA EMAIL

KOSTRENCICHK@PVPUSD.NET

2. Please include a screenshot or copy of your transcript from Aeries.

See attached pictures

Guidance counselor:

GPA overall:

3. Written Response:

Candidate will need to write a *one page* response to the question on page 5 of the application.

4. BTC Code of Conduct:

Student and parent must sign the BTC Code of Conduct on page 6 prior to submission of the application.

For office use only:

Reviewed by: _____

All Signatures are present

Yes

No

Project Present: _____

Letters of Recommendation are present

Yes

No

Student is eligible for candidacy review

Yes

No

Date: _____

Candidate Questions

Attach to your application and you may use during your interview

Why do you think you would like to participate in Be the Change at PVHS?

What activities are you already involved in on and off campus for next year?

Is there anything else you would like to tell us about your possible involvement in BTC next year?

BTC Code of Conduct

I, the undersigned, solemnly swear that I will abide by the following Code of Conduct set forth by the Palos Verdes High School BTC. The following standards of eligibility, conduct, and responsibilities shall apply to all members during their term of office. The term of office shall run for the entire school year.

1. Academic Achievement

- a. I will maintain an academic 2.5 GPA computed on a 4.0 scale
- b. If I receive less than a 2.5 GPA during my term, I understand that there will be consequences and limitations to my involvement in BTC. Receiving less than 2.5 could be cause for dismissal from the office by the administration of Palos Verdes High School.
- c. I understand I may be asked to submit a record of my scholastic achievements to the BTC Director at the end of each grading period.

2. Behavioral Standards

- a. As a member of BTC, I realize that my conduct must be beyond reproach at all times, on and off campus. (It is critical that you understand the full implications of this statement. Violation will result in dismissal from office. Ask the AP of Discipline if you need further explanation.)
- b. I will uphold the constitution and my oath of office.
- c. I will cooperate with and support the BTC President & Director
- d. I will abide by school dress regulations at all times.
- e. I will not carry or use any illegal substances or stimulants, drugs, alcohol, etc. at any time, on and off campus.
- f. I will display good sportsmanship at all times and serve as an ambassador for Palos Verdes High School at other schools.
- g. I will maintain a satisfactory citizenship/ attendance record.
- h. I understand that if I am suspended from Palos Verdes High School, I may be suspended from BTC temporarily or permanently, as determined by the Palos Verdes High School Administrative Team.
- i. Failure to comply with any of these rules may result in immediate removal from office as determined by the Palos Verdes High School Administration Team.

3. Leadership Class

Leadership class is an essential part of ASB. Being a part of this class means you will constantly learn how to improve your leadership skills. Leadership class will meet during fifth period.

4. Responsibilities of Office

- a. I understand that attendance to class is mandatory
- b. I understand that the same school rules apply in this classroom as any other.
- c. I understand that I am to show up to class on time. (Being late will result in a tardy.)
- d. I understand that I am not to use my cell phone in class. Class time will be used for instruction and class projects.
- e. I understand that it is my responsibility to work on projects/ assignments given to me during class periods.
- f. I understand that, regardless of my position, I will be assigned various tasks that deal with all aspects of BTC.
- g. I understand that I will be assigned work tasks at all BTC functions and that it is my responsibility to work at BTC events.
- h. I understand that being on BTC is a huge time commitment. I am prepared to work during break, lunch, after school, and some evenings to fulfill my duties.
- i. I understand that I am expected to set up and clean up after all activities.
- j. I understand that if I am elected to a commission office, I must be enrolled in the Leadership class during fifth period.
- k. I understand that I will be assigned, and expected to execute, tasks by the ASB Director, BTC Adviser and /or the BTC President(s).

Violation of any of the stated rules is cause for removal from office. Removal from office is determined by the Palos Verdes High School Administration Team, pursuant to the regulations set forth by the BTC Constitution.

Candidate's Name (Print Clearly) _____ Candidate's Signature _____

Parent or Guardian's Name (Print Clearly) _____ Parent or Guardian's Signature _____

Palos Verdes High School Be the Change Teacher Recommendation Form

Student Name:

Teacher Name:

Directions: Please score the candidate whose name appears above on the following criteria. These scores count for a good portion of the selection score index, so your honest assessment of this student is taken very seriously.

DO NOT GIVE THIS BACK TO THE STUDENT. Your individual scores are NEVER shown to the students or parents to maintain confidentiality.

Thank you so much for your time.

Characteristic	Score 1-5
Student enthusiastically participates in class activities and discussions.	
Student takes initiative and shows self-motivation.	
Student shows respect to both adults and peers.	
Student demonstrates emotional maturity.	
Student is on time to class and turns in assignments on time.	
Student is trustworthy and honest.	
Student is kind and caring to others in both work and actions.	
Student works well as a member of a team.	
Student is a positive leader in class.	
"Gut feeling"- on a scale of 1-5, what is this student's overall BTC potential.	

GUIDELINES FOR SCORING BTC CANDIDATES:

- 1 - the student never or hardly ever displays the characteristic at all.
 - 2 - the student displays the characteristic less than what is expected of an average BTC student.
 - 3 - the student displays the characteristic as expected of an average BTC student.
 - 4 - the student displays the characteristic more often than expected of an average BTC student.
 - 5 - the student displays the characteristic at the very highest level; this student serves as a clear example to others in this particular area, and few others match this student's excellence in this area
- "N/A" - the student may or may not display this characteristic, but you have not had a chance to observe it in your particular class setting; a score of "n/a" will not factor into the student's final score index.

Comments:

Teacher's Signature: _____

PLEASE RETURN TO KOSTRENCICHK@PVPUSD.NET via EMAIL BY MONDAY, MAY 6.