



Special Education Department

Incoming Sea Kings Special Education Orientation

Purpose of Today's Meeting

- Answer questions prior to Transition Meetings held with each Middle School in the Spring.

(Student must have an IEP)

RSP Transition IEP Dates: April 12–15

SDC Transition IEP Dates: April,
individually scheduled

Important Course Decisions

- At PV High we attempt to design a program to meet each student's needs.
- It is important to know the difference between the classes/levels and which classes meet the A-G college entrance requirements vs. graduation requirements.
- Course recommendations come from the middle school general education teachers and case carrier.

Typical Freshman Schedule

- English
- Math
- Science
- Physical Education/Sport
- Elective
- Elective

English Program

English 1 – *A-G approved course*, student is in the class independently.

English 1 Collaborative – *A-G approved course*, there is a general education English teacher and a special education teacher

English MGR 1 NOT *A-G approved course* – open to special education students only and taught by English teacher and special education teacher. RSP course for diploma-bound students

SDC: Communication Skills 1: open to students on a Certificate of Completion track

Math Program

Every student **MUST** pass **Algebra** in order to obtain a high school diploma.

- **Geometry** – A-G approved course
- **Algebra 1** – A-G approved course
- *Collaborative option determined by need

- **Essentials of Alg A** – Not A-G approved course
- **Essentials of Alg B** – Not A-G approved course
- Option to meet graduation math requirement

- **Consumer Skills** – SDC—does not meet graduation requirements

Science Program

- **Biology** – A–G approved course
- **Not being offered 24–25:**
 - **Life Science (Collab)**
 - Not A–G approved courses
 - Meets graduation requirements

Electives

There is space in the Freshman schedule for two electives.

Visual and Performing Art – choose an A–G elective like ceramics, photo, drama, video or draw/paint.

Guided Study – not an A–G approved course [Learning Lab is SDC equivalent]

AVID – A–G elective; not part of the special education program; requires application and recommendation

World Language – A– G electives; not required for diploma

Guided Study

Guided Study supports the student with accessing the general education curriculum by working on:

- Additional instruction which addresses IEP goals
- Organizational skills
- Study skills
- Self Advocacy
- Grade Monitoring
- Transition Goal Work
- Assignments from other classes that require accommodations best applied in this setting.

Supports

- Guided Study
- Supplemental websites/notes for collaborative classes
- Testing Center

Frequent Communication for Success!

Important Facts

- A student MUST take two years of Physical Education (9th and 10th grade) in order to earn a high school diploma.
- A – G Approved Courses
- Transition Planning
- Diploma – vs – Certificate of Completion

Accommodations and Modifications

- The accommodations/modifications are reviewed every year.
- Every year the team determines if the accommodations are working; obtain feedback from the teachers to make sure that they are appropriate for the student.
- Modifications alter the curriculum or testing environment – as a team everyone needs to understand this and make sure we are in agreement before making modifications (can affect A–G eligibility).

Certificate of Completion

- SDC classes that are specially designed to prepare qualifying students to the PVPUSD Transition program after high school.
- Basic Academic Skills
- Social Skills
- Activities of Daily Living
- Executive Functioning Skills
- Community-Based Instruction
- Independence from Aide support

PV TOP

- Helps prepare students to be successful adults in the community
- One of the PVPUSD Transition classrooms
- 18–22 yrs old
- Academics
- Cooking
- Cleaning
- Laundry
- Social Skills
- Community–Based Instruction
- Safety

Questions?

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Thank you!

Chloe Schofield: Special Education TOSA
schofieldc@pvpusd.net

Allyson Klabe: Special Education Lead
klabea@pvpusd.net

