



Mission Statement PVHS places a very high emphasis on the academic success and emotional well-being of all students. Various programs, for all levels of students, challenge each PVHS student to reach his or her maximum potential. PVHS ensures students are well-equipped with the academic skills which allow them to follow their own unique academic pursuits and extracurricular endeavors in high school and beyond.

District and Community Palos Verdes High School (PVHS) is a 9-12 WASC accredited comprehensive high school. The academic program at PVHS is unique in PVPUSD due to its celebrated college preparatory BLOCK SCHEDULE which routinely draws intellectually curious, artistic, athletic and STEM focused students from within the district to its campus. PVHS follows a traditional two-semester calendar with the block schedule offering three block periods of 115 minutes in each period each day. Students are offered an optional Zero Period class that meets daily for 55 minutes.

The PVPUSD allows students to take as many classes as they wish above the minimum six classes for freshmen/sophomores, five classes for juniors and four for seniors. PVHS students follow an A-G curriculum with 95% of the Class of 2023 meeting the full requirements which qualified them for admission to University of California campuses. Palos Verdes High school is proud to boast a 100% graduation rate over the past decade.

IMPACT OF COVID-19 PANDEMIC

Per California Assembly Bill 104, students in grades 9-12 during the 2020-2021 school year had the opportunity to request letter grade/s earned from any course in that school year as currently reflected on their transcript be changed to a Pass or No Pass grade. Students had the option for a grade of Pass (P) in classes where they earned grades of A, B, C or D or a grade of No Pass (NP) in classes where they earned a grade of F.

AP CLASSES, HONORS, & DUAL ENROLLMENT

TOTAL AP COURSES: 32
TOTAL HONORS COURSES: 21

A full list of course descriptions is available at www.pvhs.pvpusd.net

Advanced Placement (AP) Tests

617 students took 1338 tests in 32 subjects

78% scored 3 or higher

15% scored a grade of 5

AP Scholars Rosters

	No. of Scholars	Avg. Score
AP Scholar	94	3.06
AP Scholar with Honor	55	3.61
AP Scholar with Distinction	88	4.04
AP Capstone Diploma	5	3.54

AP CAPSTONE

AP Research
AP Seminar

ENGLISH

English 1 Honors
English 2 Honors
English 3 Honors
AP English Language
AP English Literature

HISTORY/SOCIAL SCIENCE

AP World History
AP European History
AP U.S. History
AP American Government
AP Economics
AP Comparative Government
AP Human Geography
AP Psychology

MATHEMATICS

Algebra 1 Honors
Geometry Honors
Algebra 2 Honors
Pre-Calculus Honors
AP Calculus AB
AP Calculus BC
AP Statistics
Advanced Calculus
AP Computer Science Principles
AP Computer Science A

SCIENCE

Biology 1 Honors
AP Biology 2
Chemistry 1 Honors
AP Chemistry 2
Marine Biology Honors
Physiology/Anatomy Honors
AP Environmental Science
AP Physics 1
AP Physics 2
AP Physics C

VISUAL/PERFORMING ARTS

Advanced Orchestra
Drama 3 Advanced
Drama 4 Advanced
Jazz Band 2
AP Music Theory
AP Studio Art 2D
AP Studio Art 3D
AP Drawing

WORLD LANGUAGE

Chinese 3 Honors
AP Chinese Language
French 3 Honors
AP French Language
Spanish 3 Honors
AP Spanish Language
AP Spanish Literature
Korean 3 Honors
Korean 4 Honors



BUSINESS PATHWAY

Introduction to Business
Applied Statistics
Business Law

DATA ANALYTICS PATHWAY

Applied Statistics
Research Methods

CULINARY ARTS PATHWAY

Elements of Cooking
Food Handlers Card
Basic Math for Culinary Professionals

ADDITIONAL DUAL ENROLLMENT CLASSES

Abnormal Psychology

Graduation Requirements for PVHS

220 credits required for graduation

5 credits for each semester completed

[CLICK HERE](#)

	English	World History	US History	Government	Economics	Math	Biological Science	Physical Science	Visual/Performing Arts or Foreign Language	Electives	PE	Total
# of SEMESTERS	8	2	2	1	1	4	2	2	4	14	4	44
# of CREDITS	40	10	10	5	5	20	10	10	20	70	20	220

Grading System and Class Ranking Policy

All credit courses taken in grades 9–12, including courses taken during the summer through community college or at high schools taken outside of PVPUSD, are included in determining the cumulative GPA.

Letter grades of A, B, C, D, and F are counted in computing the grade point average with the exception of courses earning: P = Pass, CR = Credit, NC = No Credit, AU = Audit, W = Withdraw, and I = Incomplete.

Transcripts list both the UNWEIGHTED and WEIGHTED GPA. The WEIGHTED GPA is determined by calculating the unweighted GPA then adding 0.2 grade points for each weighted course in a semester. Per board policy, courses taken outside of PVPUSD do not receive weighted credit on the PVHS transcript.

Advancement in Middle School

Palos Verdes Peninsula Unified School District intermediate school students have the opportunity to enroll in high school foreign language and math courses through the secondary level. This coursework does NOT appear on the high school transcript.

THE GPA IS AVERAGED IN THREE WAYS

CUMULATIVE GPA for all classes (including PE/Athletics)	Grades 9–12
ACADEMIC GPA (no PE/Athletics)	Grades 9–12
ACADEMIC GPA (no PE/Athletics)	Grades 10–12

PVHS does not rank its students per district policy

CLASS OF 2024 GRADE DISTRIBUTION

GPA range (Weighted)	Number of students
4.5–5.0	80
4.0–4.49	89
3.5–3.99	74
3.0–3.49	61
2.51–2.99	40
2.5 and below	28
New – no GPA yet	1

PVHS does not release student disciplinary records per district policy.

Scholar Athletes

The Class of 2023 had 84 individual athletes that were awarded Scholar Athlete Awards for maintaining a 3.7 unweighted GPA throughout high school. Of those 84 athletes, 13 participated in more than one sport. Additionally, 13 of our student-athletes received a NCAA scholarship.



2023 Testing Profile

ACT Test Results

Mean Score

English	28.9
Mathematics	27.4
Reading	28.5
Science	27.8
Writing	8.2
Composite	28.3

SAT Test Results

50th percentile Data

Evidence-Based Reading & Writing	653
Mathematics	669
Total	1322

Transcript Designations

COURSE TITLES

AP	Advanced Placement course
H	Honors course
MCR	Meets College Requirements
ELD	English Language Development

CODES

+	AP/H course earning weighted credit
r	Repeated course

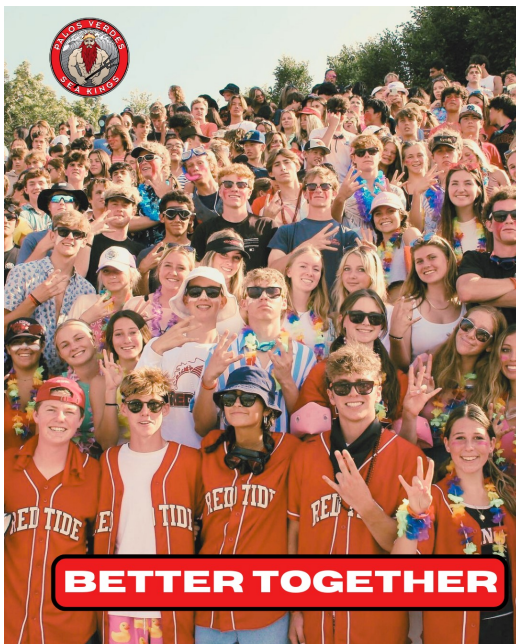
GRADE DEFINITIONS

A, B, C, D, P = Pass **F** = Failure

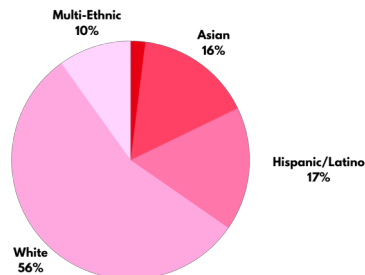
CR	Credit/Passing Mark
NM	No Mark
W	Withdraw
I	Incomplete

Athletic Teams

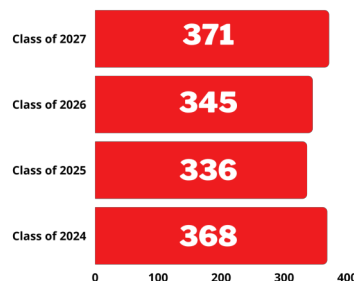
Baseball
Basketball (B&G)
Beach Volleyball (G)
Cheer
Cross Country (B&G)
Flag Football (G)
Football
Golf (B&G)
Lacrosse (B&G)
Soccer (B&G)
Softball
Song
Surf (B&G)
Swim (B&G)
Tennis
Track & Field
Volleyball (B&G)
Water Polo (B&G)



STUDENT DEMOGRAPHICS



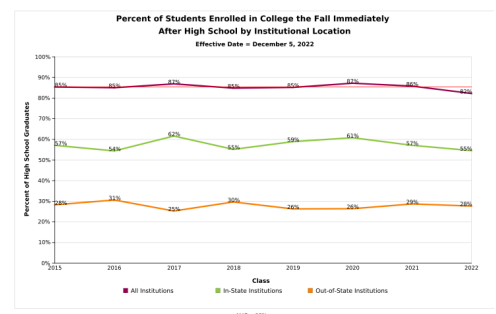
STUDENT ENROLLMENT: 1433



POST SECONDARY OUTCOMES

Of the 359 PVHS Senior graduates, 257 will be attending an institution of higher education, which is 97% of the senior class. Of those students attending an institution of higher education, 72% are going to a 4-year institution and 27% are going to a 2-year institution. Our remaining 1% of the senior class have indicated that they have a variety of options including taking a gap year, vocational/technical school, joining the military, entering the workforce and still considering a college.

[For a complete list of matriculation and acceptances from the Class of 2023, please click here.](#)



PROGRAMS OF EXCELLENCE

Advancement via Individual Determination – AVID

AVID seeks to ensure that students in the academic middle are equipped with the skills necessary to be successful in college. The success of the program is evidenced by the fact that 100% of the AVID Class of 2021 were accepted to a four-year university.

AP Capstone

AP Capstone is an advanced diploma program consisting of two sequential courses: AP Seminar and AP Research. At PVHS, each course is offered in alternating years. AP Capstone equips students with independent research, collaborative teamwork, and communication skills that are increasingly valued by colleges and career settings. Both courses focus on the skills of Questioning, Understanding, Evaluating, Synthesizing, and Teamwork, Transforming, and Transmitting information (QUEST).

Associated Student Body

The ASB Leadership class implements and oversees all student activities at PVHS, including pep rallies, dances, awareness weeks, and school-wide community services programs. ASB strives to engage students and create a welcoming, spirited, enriched, and involved school community. The ASB Student Council oversees over 100 student-run organizations on campus in areas of academics, politics, culture, religion, athletics, special interest, and philanthropy.

Be the Change

The BTC Leadership class is a function of the ASB. Student leaders focus on enhancing the school culture for all Sea Kings. Their emphasis is creating an open atmosphere where diversity, acceptance, communication, collaboration, and tolerance are paramount. Activities generated by BTC impact the entire school campus through community service, awareness, events, and education.

Link Crew

Link Crew is a high school transition program that welcomes freshmen to feel comfortable throughout their first year of high school. Built on the belief that students can help students succeed, Link Crew trains members of the Junior and Senior class to be Link Leaders. As positive role models, Link Leaders are motivators, leaders, and teachers who guide freshmen to discover successful ways of transitioning to high school.

Literary Magazine – Tradewinds

Members of Tradewinds interview each spring for a position of leader or staff member. Tradewinds staff

study poetry, write poetry and gather submissions from the greater student body for publication. Members also recite poetry at open mic night at local coffee houses. Tradewinds' annual publication is housed inside the Triton Yearbook. The Tradewinds staff is responsible for the design and production of the magazine along with the judging of the annual poetry, art, and photography contest.

Live From 205 – Student Media Services

An award-winning broadcast journalism program. The 205 News Team produces a newscast including sports, commercials, and news stories. Live from 205 has succeeded at the Student Television Network national competition, winning over 70 individual Student Awards, three Team Awards, and five Excellence Awards, making 205 the number one high school weekly news show in the country. (www.livefrom205.com)

Model United Nations

MUN is an international program allowing high school and college students to compete and engage in debate about global issues in mock UN committees at conferences throughout the state and country. PVHS participates in conferences at UCLA, UC Berkeley, USC, and various high school run conferences among others. In the last several years, the MUN program received multiple recognition and awards, including research, commendations, and outstanding awards.

Newspaper – The Point

More than 30 students work together to create The Point student newspaper seven times per year. This highly collaborative publication requires student to report, investigate, interview, write, and photograph in order to publish a professional newspaper. Students write news, features, opinions, arts and entertainment, and sports articles that are published in the newspaper and on the website. The Point is regarded as one of the top high school news publications in the South Bay area, and the program give students the opportunity to develop important skills involving communication, writing, editing, leadership, and teamwork. (www.pvhspoint.org)

Palos Verdes Institute of Technology – PVIT

PVIT is featured as one of the first high school robotics programs in the nation, competing as the only high school against top universities in the 2005 DARPA "Grand Challenge." PVIT utilizes the Project Lead the Way (PLTW) curriculum which offers a flexible sequence of courses that builds students' engineering and technological skills. In addition, through PVIT's Engineering Advanced Project class, teams building underwater robots, rockets, high

altitude balloons, autonomous robots, an electric car, and more, have competed and placed regionally, nationally, and internationally in high-end engineering competitions. PVHS has linked math/science classes with OLTW courses which are recognized by UC and CSU and meet the "G" subject requirement. PVIT courses are as follows: Introduction to Engineering, Physics, Engineering Advanced Projects 1-4, Digital Electronics, Engineering Design and Development, Civil Engineering and Architecture, Aerospace Engineering, AP Computer Science Principles, AP Computer Science, and AP Physics. (www.pvit.org)

Science Research

Science Research is a one to four year sequential course designed for highly motivated students to advance an understanding of research. Students can undertake their independent research in life sciences, physical sciences, mathematics, computer or social sciences. Student commitment to long-term focused research, demonstrating initiative, perseverance, and creativity is fostered. There are over 100 researchers in the PVHS Science Research program. Students compete first at the district PVPSEF Regional Science and Engineering Fair. The top 13 projects advance to the Los Angeles County Fair to compete for awards and prizes with the opportunity to advance to the California State Fair and International ISEF Science Fairs. PVHS researchers compete at a high level and have won numerous awards including cash prizes, Earthwatch expedition trips, and trips to the California State Science Fair.

Yearbook – The Triton

The Triton has over 75 student participants and has garnered several national awards for design in journalism. The publication has received three Gold Medalist awards from Columbia Scholastic Press Association, four All-American awards from the National Scholastic Press Association and four First Place with Distinction awards from American Scholastic Press Association. This summer, the staff received first place for design – this win marked the 8th first place win in a row – at the National Yearbook Camp held at the University of San Diego. The team also won the People's Choice Award. In September, a group of Triton leaders attended an invitation-only Creative Design Weekend with the top seven high schools in the nation. The Triton publication is a student-run program which provides leadership opportunities, builds marketable computer and design skills and develops school-to-career job skills.

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