

# Palos Verdes High School

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 www.pvhigh.com

2015 – 2016

CEEB 052358



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PALOS VERDES HIGH SCHOOL originally opened in 1961 was closed by the school district in 1991 due to declining enrollment. The high school reopened in 2002 and celebrated its first graduating class in 2005.

Accredited by the Western Association of Schools and Colleges (WASC) through 2018 and named California Distinguished School in 2012-13 and named a Gold Ribbon School in 2014-15.

**MISSION STATEMENT:** PVHS places a very high emphasis on the academic success and emotional well-being of all students. Various programs, for all levels of student, challenge each PVHS student to reach his or her maximum potential. PVHS ensures students are well equipped with the academic skills which allow them to follow their own unique academic pursuits and extracurricular endeavors in high school and beyond.

## SCHOOL DISTRICT AND COMMUNITY

The Palos Verdes Peninsula Unified School District serves the communities of Palos Verdes Estates, Rancho Palos Verdes, Palos Verdes Peninsula, Rolling Hills and Rolling Hills Estates. The area is located 21 miles southwest of metropolitan Los Angeles and draws predominantly middle to high-income business and professional residents. The school district's reputation for having a superior educational system attracts many families to this suburban community and its schools. Two early childhood centers, ten elementary schools, three intermediate schools, one continuation high school and two comprehensive high schools accommodate the district's enrollment of approximately 11,700 students. Since there are no attendance boundaries at the high school level, students can choose to attend Palos Verdes High School with a block schedule or Palos Verdes Peninsula High School with a traditional schedule.

STUDENT ENROLLMENT	STAFF	COURSE SCHEDULE
9 <sup>TH</sup> Grade 451	78 Teachers	Traditional semester schedule
10 <sup>TH</sup> Grade 467	6 Counselors	<b>BLOCK SCHEDULE</b> Three block periods per day 113 minutes each
11 <sup>TH</sup> Grade 360	3 Administrators	A – Day Periods 1,2,3
12 <sup>TH</sup> Grade 455	1 Athletic Director	B - Day Periods 4,5,6
Total	1 Activity Director	Zero Period Optional non-block class meets daily for 55 minutes
<b>COLLEGE DATA</b> (Class of 2015)		<b>REQUIRED NUMBER OF COURSES BY GRADE LEVEL</b>
72% Matriculated to a 4 year college		9 <sup>TH</sup> Grade 6
24% Matriculated to a 2 year college		10 <sup>TH</sup> Grade 6
		11 <sup>TH</sup> Grade 5
		12 <sup>TH</sup> Grade 4

## HONORS AND ADVANCED PLACEMENT CLASSES

Offered during 2015-2016 school year

ENGLISH	English 1 Honors English 2 Honors English 3 Honors AP English Language AP English Literature
VISUAL & PERFORMING ARTS	Advanced Orchestra Drama 3 Advanced Drama 4 Advanced Jazz Band 2 AP Studio Art (3D, 2D or Drawing) AP Art History AP Music Theory
FOREIGN LANGUAGE	Chinese 3 Honors AP Chinese Language French 3 Honors AP French Language Latin 3 Honors AP Latin Virgil Spanish 3 Honors AP Spanish Language AP Spanish Literature
MATHEMATICS	Geometry Honors Algebra 2 Honors Pre-Calculus Honors AP Calculus AB AP Calculus BC AP Statistics Advanced Calculus
SCIENCE	Biology 1 Honors Marine Biology Honors AP Biology Chemistry 1 Honors AP Chemistry AP Physics 1 AP Physics 2 AP Physics C Physio Anatomy Honors AP Environmental Science
SOCIAL STUDIES	World History Honors AP World History AP European History AP U.S. History AP American Government AP Comparative Government AP Economics AP Psychology AP Human Geography
TOTAL AP COURSES OFFERED: 29	
TOTAL HONORS COURSES OFFERED: 20	

## CLASS RANK AND GRADE POINT AVERAGE

Student Class Rank is not computed per school district policy

All credit courses taken in grades 9-12, including courses taken during the summer through community college or at high schools outside of the district, are included in determining the cumulative GPA.

The GPA is averaged in three ways:  
 CUMULATIVE GPA for all classes (including PE/Athletics) Grades 9-12  
 ACADEMIC GPA (no PE/Athletics) Grades 9-12  
 ACADEMIC GPA (no PE/Athletics) Grades 10-12

## TRANSCRIPT DESIGNATIONS

The course numbering system on the transcript indicates where each course was completed:

10000	1 <sup>st</sup> semester Palos Verdes High School
20000	2 <sup>nd</sup> semester Palos Verdes High School
40000	High school level summer school course
50000	Other off-campus course
60000	Out-of-the-country high school course
90000	College course

A	First semester of a year-long course
B	Second semester of a year-long course
H	Honors courses
AP	Advanced Placement courses
+	Advanced Placement and/or Honor courses qualifying for weighted GPA
r	Repeated course
MCR	Meets College Requirements: Geometry MCR, Algebra 2 MCR, Spanish 2 MCR, Spanish 3 MCR
ELD	English Language Development Sheltered or cooperative learning classes in English, Social Studies and Science for limited English proficient students
SCROC	Southern California Regional Occupational Center

## GRADUATION REQUIREMENTS Class of 2015

Unit requirements: 220 credits for graduation  
5 credits for each semester course

<u>Subject Requirement</u>	<u># of semester(s)</u>	<u># of credit(s)</u>
English	8	40
World History, Culture and Geography	2	10
United States History	2	10
Government	1	5
Economics	1	5
Mathematics	4	20
Biological Science	2	10
Physical Science	2	10
Physical Education	4	20
Visual Art, Performing Art Or Foreign Language	4	20
Electives	14	70

Grades of A, B, C, D, P = Pass  
 C = Credit are passing marks  
 Grade of F = Failure  
 NC = No Credit  
 AU = Audit  
 W = Withdraw  
 I = Incomplete

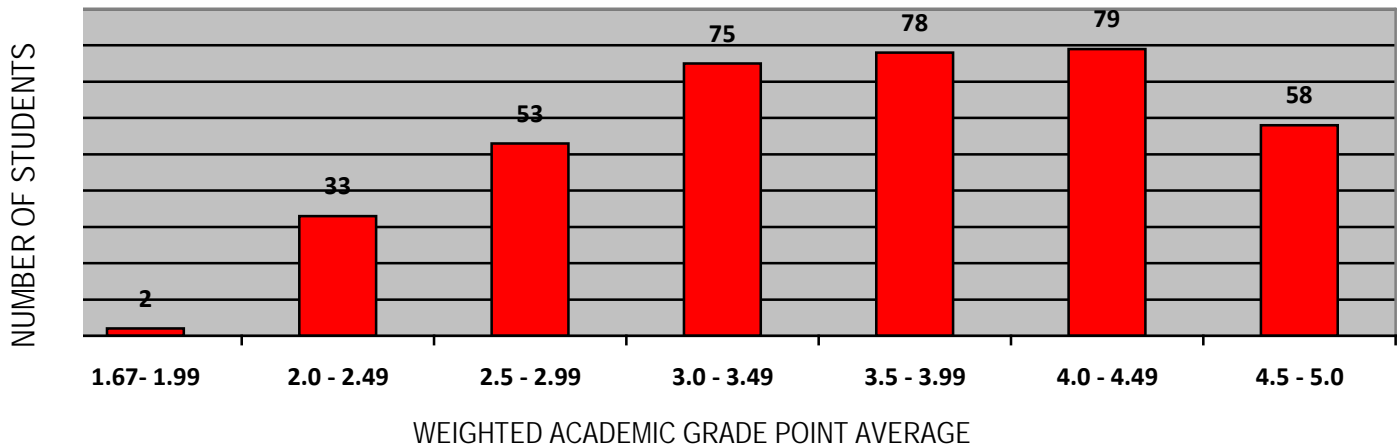
Transcripts list both the UNWEIGHTED and WEIGHTED GPA  
 WEIGHTED GPA is determined by calculating the unweighted GPA then adding 0.2 grade points for each weighted course in a semester

## FOREIGN LANGUAGE IN THE MIDDLE SCHOOL

Palos Verdes Peninsula Unified School District intermediate school students have the opportunity to enroll in high school foreign language courses through the second level. This course work does NOT appear on the high school transcript.

Palos Verdes High School does not release student disciplinary records per Palos Verdes Peninsula Unified School District policy.

# CLASS OF 2015 GRADE DISTRIBUTION



## 2015 TESTING PROFILE

### SAT Test Results

(mean scores)

251 students tested

SAT Critical Reading	565
SAT Mathematics	583
SAT Writing	564

### SAT Subject Tests

(mean scores)

106 students took 256 tests

Biology E	656	Literature	638
Biology M	691	US History	683
Chemistry	710	World History	685
Math (Level I)	600	Chinese w/Listening	690
Math (Level II)	691	Physics	645

### ACT Test Results

(Average scores)

220 students tested

	PVHS	State (CA)
English	26.9	22.1
Mathematics	26.4	22.7
Reading	26.7	22.6
Science	26.0	22.0
Composite	26.6	22.5

### Advanced Placement (AP) Tests

562 students took a total of 1,206 tests in subjects

AP Score	# of students	% of total exams
5	167	14%
4	325	27%
3	345	29%
2	199	17%
1	140	14%

## NATIONAL MERIT SCHOLARSHIP PROGRAM

(Class of 2016)

Reported September 2015

4 National Merit Semifinalists

2 National Hispanic Scholars

17 National Merit Commended Scholars

## COLLEGE ADMISSION

Palos Verdes High School Class of 2015 students were offered admission to over 300 colleges, including:

All California State Universities

All campuses of the University of California

All Ivy League colleges

For a complete list of colleges, please go to:

[http://pvhigh.com/C\\_CCC/CCC\\_college\\_acceptances.html](http://pvhigh.com/C_CCC/CCC_college_acceptances.html)

## Clubs, Activities, Associated Student Body/Be the Change and Honor Societies

Consisting of over 72 students, ASB Leadership class implements and oversees all student activities at Palos Verdes High School. Student activities range from pep rallies and dances, to awareness weeks and school-wide community service. The purpose of each activity is to engage students and create a welcoming, spirited, enriched and involved school community at Palos Verdes High School. In addition to campus wide events, the ASB Student Council also oversees over 72 student run organizations on our campus in the areas of academics, politics, culture, religion, athletics, special interest and philanthropy. For a complete list of clubs on campus, please visit our website at:

[pvhigh.com/student\\_life/life\\_ASB\\_clubs.html](http://pvhigh.com/student_life/life_ASB_clubs.html)

([www.pvhigh.com](http://www.pvhigh.com)>Student Life>Clubs)

## Advanced Projects

The Advanced Projects program takes a multi-disciplinary approach to project based learning, allowing PVHS students to complete a research project in a targeted area of interest. Student projects fall into one of five broad career strands aligned with the Common Core State Standards. The strands include: Arts, Media & Entertainment; Education, Psychology & Public Service; Engineering & Environmental Science; Health Sciences & Medical Technology; Business, Marketing & Sales. Throughout the project, students work with a mentor or industry leaders who will advise the students on the direction of their projects and research. In addition to writing a research paper and presenting their project, students are required to perform original action research or engage in an internship for a prolonged period of time. The Advanced Projects Program is designed to help students become college and career ready while demonstrating a multi-disciplinary depth of knowledge.

## PROGRAMS OF EXCELLENCE

### AVID (Advancement Via Individual Determination)

Approximately 300 students are participating in the four year AVID program at PVHS. AVID seeks to ensure that students in the academic middle are equipped with the skills necessary to be successful in college. This Fall, 93% of the AVID Class of 2015 is attending a four-year university.

### Open Orchard Productions

Students at Palos Verdes High School have employed their creative, writing, journalistic, editing, and technological skills to develop their own radio production organization. Open Orchard Productions is an accredited elective class (Broadcast Journalism I and II). Students' podcasts have aired over 30 times on national radio stations; 4 of our students were named "Best Teen Radio Producers" of the year by PRX; OOP won a grant from Transom (Atlantic Public Radio); 2 students have made podcasts for our contact at NPR West / YouthRadio; and students have been hired 3 times to create content for local professionals. Students have toured Los Angeles production studios including Paramount, Sony, Technicolor, Disney, KCRW, KPCC, and NPR West. ([www.openorchardproductions.org](http://www.openorchardproductions.org))

### PVIT (Palos Verdes Institute of Technology)

Palos Verdes Institute of Technology (PVIT) is featured as one of the first high school robotics programs in the nation, competing as the only high school against top universities in the 2005 DARPA "Grand Challenge". Following this success, the PVHS PVIT program has continually grown to offer engineering coursework, competitions, internships, mentoring, and research. Project Lead the Way (PLTW) offers a flexible sequence of courses which builds student's engineering and technology skills and knowledge. Through PVIT's Engineering Advanced Project class, teams have placed regionally, nationally, and internationally in engineering competitions, involving designing and building custom hardware. PVHS has linked math/science classes with PLTW courses which are recognized by UC and CSU and meet the "g" subject requirement. PVIT courses are as follows:

Introduction to Engineering	PVIT Physics	Engineering Advanced Project (starting 2015-16)	
Digital Electronics	Aerospace Engineering	Engineering Design and Development	Scientific Research 1, 2, 3 until 2015-16

### PVID (Palos Verdes International Diploma)

This program is modeled after the Advanced Placement International Designation (APID) certification requirements. Students take rigorous and challenging courses with a focus on international history, politics and humanities. PVID requires that students complete AP classes in Human Geography, Comparative Government, World, European and US History as well as US Government and Economics. Additionally, students must take a humanities course at a local college or university while participating in Model United Nations (MUN).

### MODEL UNITED NATIONS

Model United Nations is an international program that allows high school and college students to compete and engage in debate about global issues in mock UN committees at conferences throughout the state and country. PVHS participates in conferences at UCLA, UC Berkeley, USC, and Georgetown among others. Students enrolled in MUN earn social studies elective credit and are also able to satisfy requirements toward earning the prestigious Palos Verdes International Diploma. Last year, the MUN program received the following recognition and awards: over five total in the following areas: Awards of Excellence, Best Small Delegation Awards, Commendation Awards, Outstanding Awards, as well as 48 Individual Student Awards

### LIVE FROM 205 - STUDENT MEDIA SERVICES

*Live From 205* is an award-winning broadcast journalism program at Palos Verdes High School. Twice a week, the 205 News Team produces a newscast which includes: sports, commercials, and news stories. *Live From 205* has been extremely successful at the Student Television Network national competition, winning over 70 individual Student Awards, 3 Team Awards and 5 Excellence Awards – making 205 the number high school weekly news show in the country. For more information please visit [www.livefrom205.com](http://www.livefrom205.com).

### YEARBOOK – THE TRITON

The school's yearbook, *The Triton*, has over 70 student participants and has garnered several national awards for design and journalism. The publication has received a Gold Medalist awards from Columbia Scholastic Press Association the All-American awards from the National Scholastic Press Association. This summer, the staff received first place for design - this win marked the 7th first place win in a row - at the National Yearbook Camp held at the University of San Diego. The *Triton* publication is a student-run program which provides leadership opportunities and develops school-to-career job skills.

### LITERARY MAGAZINE – TRADE WINDS

PVHS offers a literary magazine, *Trade Winds*. This magazine is published annually and gives all students the chance to submit their original literary works for publication. The *Trade Winds* staff is responsible for the organization design and production of the magazine.

### NEWSPAPER – THE POINT

More than 30 students work together in order to create *The Point*, the school's magazine, six times a year. Students practice professional journalism by publishing news, sports, features, entertainment, and editorial articles. *The Point* is regarded as one of the top high school news publications in the South Bay Area and this program gives students the opportunity to develop important skills involving communication, writing, leadership and collaboration

## ATHLETIC PROGRAMS

Since PVHS re-opened in 2002, the athletic program has grown to include 30 different sport teams. In 2014-15 PVHS won 8 League Titles 2 CIF Team Championships, 2 CIF Individual Championships, and 1 CIF State Championship. 22 of 23 CIF sports teams went to the CIF Playoffs. In spring of 2015 several teams were recognized by CIF for superior academic achievement, earning scholar athlete awards. While winning and accolades are a source of pride, PVHS athletics seeks to build student character, work ethic and integrity. The athletic program includes the following sports:

Baseball	Cross Country (B&G)	Marching Band	Swimming (B&G)
Basketball (B&G)	Equestrian	Soccer (B&G)	Tennis (B&G)
Cheer	Football	Softball	Track & Field (B&G)
Choreo & Dance Teams	Golf (B&G)	Song	Volleyball (B&G)
Color Guard	Lacrosse (B&G)	Surfing (B&G)	Water Polo (B&G)